School Name Title I Program Home of the Mascot

Annual Title I Parent Meeting Date





Sewell has been allocated \$97,376 in Federal Title I dollars for School Year 2023-2024

GRANTS





...receive a high quality education

... from appropriately certified, well-trained staff

...who use evidence-based instructional methods

The purpose of Title I is to ensure that all students ...



Title I Funds are for...

supporting struggling learners with additional resources and help in reading and mathematics. Title I funds help our school offer families

interactive learning opportunities

to

support student achievement at high academic levels







Arizona's Academic Standards Assessment (AASA) Spring 2023

Percent Proficient		
Grade	Reading	Math
3 rd	58.6%	64.2%
4 th	35%	30%
5th	26.5%	20.5%

School Letter Grade

The Arizona Department of Education (ADE) assigns each school a letter grade based on spring 2022 Arizona's Academic Standards Assessment results. When the information is received, we will notify our community.

School grades are based on:

- The percentage of students who passed the Arizona's Academic Standards Assessment (AASA) exam.
- The percentage of students who attained academic growth reaching or exceeding grade level expectations.
- Additional factors such as the percentage of students evaluated, graduation rate-High School Only, reclassification of English language students.

Title I funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.

Integrated Action Plan (IAP)

Our school leadership team composed of staff and families completed a needs assessment in the spring. We address student needs and allocate Title I resources to support:

- **1.** Well trained staff using effective teaching practices
- 2. To provide intervention for struggling students
 - Families to help students achieve in school









Integrated Action Plan (IAP)

To ensure that all students receive a high-quality education we employ appropriately certified staff, who use research based instructional methods. Our school plan includes the following:

- a. 90 minutes of regular reading instruction per day.
- b. 60 minutes of regular mathematics instruction per day
- c. Teacher Training in reading and math.
- d. Curriculum Service Providers to support teachers with data analysis and academic supports.

Integrated Action Plan (IAP)



To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- Reading/Math Interventions: 20-30 minutes daily
- Reading Interventionist



School Integrated Action Plan (IAP)

Academic Family Engagement

Our plan includes steps to promote academic family engagement:

- District Parent Involvement Policy
- School Parent Involvement Policy
- Title I Parent Compact
- TUSD Family Centers

How will parents know what services are available (newsletter, website, marquees, etc.; all of the above?)









Parents Right to Know

You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

You must be informed within 4 weeks if:

• Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.



Important Dates to Remember Parent Teacher Conference
 Sept 20-22 and Feb 8-9

- Student Progress Reports
 10/16/23, 1/8/24, 3/18/24, 5/24/23
- Updates to the school integrated action plan, the parent policy and compact

For more information or to access the school Integrated Action Plan Contact:

School Principal: Eileen Gow at email eileen.gow@tusd1.org

School phone # 520-584-7200