

# Sewell Elementary School Council

**Minutes 2025-2026**

Meeting Date February 17 ,2026

Meeting Location: Library

Members present	Maria Alvarado-Wells, Eileen Gow, Megan Swanson, Mariana Vazquez-Maloney, Charlena Dolan, Olivia Esquivias
Members absent	
Guests	
Constituency groups represented	Teachers, Staff, Administrator, Parents

- I. Called to order at 3:13 by Mrs. Alvarado-Wells
- II. Approval of Minutes for November 19, 2025

<b>DISCUSSION NOTES</b>	
<b>CONCLUSIONS</b>	Minutes for meeting of November 19, 2025, were approved by Megan Swanson, second by Mariana Vazquez-Maloney. Approved with correction on the call to the audience response to a question regarding notifying parents in case of reported infectious disease in the school- From "Ms. Gow follows district policy that information is confidential." to "Ms. Gow follows district policy regarding infectious disease that information regarding students is confidential."
<b>ACTION ITEMS</b>	NONE

- III. Call to the audience

<b>Discussion notes</b>	None
<b>Conclusions</b>	None
<b>Action items</b>	None

- IV. Reports

<b>Reports to review</b>	Principal – Undesignated tax credit balances and other designated tax credits Undesignated: \$14,060.55 Field Trips- \$5,585.23 Fine Arts - \$3,551.45
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	Garden Program - \$1,000 OMA Program \$4,745.19 Sports \$4,141.05 Tutoring \$2,884.61
<b>discussion</b>	Some monies are from recent donations – a tax credit flyer was distributed to families
<b>Conclusions</b>	none
<b>Action items</b>	none

<b>Reports to review</b>	Principal – Prior Approved Expenditures
<b>discussion</b>	Garden Supplies- Mrs. Dolan has the purchase order and will take it to Lowe’s this weekend. PBIS Awards – Awards have been received and are being given to students Headphones- Received – some to classrooms – some in storage for next school year.
<b>Conclusions</b>	none
<b>Action items</b>	

<b>Reports to review</b>	Principal – School Enrollment 166 Students 138 in grades K-5
<b>discussion</b>	none
<b>Conclusions</b>	none
<b>Action items</b>	none

<b>Reports to review</b>	Principal – School Letter Grade – <b>B</b> (PowerPoint presented) Score: 75 <b>A</b> 100-84 <b>B</b> 83.99-72 <b>C</b> 71.99-60 <b>D</b> 46.99-0
<b>discussion</b>	Score Categories: <b>Proficiency</b> (up to 30 pts.) Sewell 24/30 pts. <u>3<sup>rd</sup> Grade Math 104%</u> Performance of student cohort in grade levels tested on AASA <b>Growth</b> (up to 50 pts.) Sewell 32/50 pts. How well the student cohort did on AASA in comparison with students having the same score 2 years ago – extra weight if high growth from Minimally Proficient <b>EL Proficiency and Growth</b> (up to 10 pts.) Sewell – 7/10 pts. How much EL student performance on the AZELLA improved compared to their previous results <b>Acceleration and Readiness</b> (up to 10 pts.) Sewell – 8/10 pts.

	<p>Celebrations: % of Ex Ed Inclusion and Improved Performance by Hispanic, Ex Ed, and Income Eligibility Students</p> <p>Areas to gain 2 points:</p> <p>Grade 3 ELA Performance- can gain 5 points by decreasing the percentage of students minimally proficient on the AASA ELA or by having 12% or less minimally proficient in the current year.</p> <p>Chronic Absenteeism Reduction – reducing the percentage of students absent more than 10% of the school year – 2 points earned by decreasing the percentage from the prior year or keeping it at or below 4%</p> <p><b>Bonus Points</b> for Special Education and Science (up to 5 pts) Sewell 4/5 pts.</p> <p>Up to 2 pts for schools based on the percentage of Ex Ed students compared to AZ</p> <p>Up to 3 pts when 5<sup>th</sup> grade students perform better than the state average on the AZ Science assessment - AZSCI</p>
<b>Conclusions</b>	<p>Continue work on Growth and Proficiency by</p> <p>Reviewing iReady data and celebrating students meeting goals</p> <p>Students will complete 45 minutes of iReady reading and math each week</p> <p>Students will receive targeted interventions during the day</p>
<b>Action items</b>	<p>Work on Chronic Absenteeism for the bonus points and to help students be ready for the assessments</p>

<b>Reports to review</b>	<p>Principal – Upcoming Events</p> <p>March 27- Q3 Award Ceremony</p> <p>April 23 – OMA Field Trip (gr.3-5) “Newsies”</p> <p>April 24- Tentative Field Day (will finalize after Spring Break when testing schedule is finalized)</p> <p>May 6 – OMA Performance 5pm</p> <p>May 11 – Opera Performance 6pm</p> <p>May 12 – Dance Performance 9:15 am</p> <p>May 20 – Kindergarten Promotion – 9:30am</p> <p>May 21 – 5<sup>th</sup> grade Promotion – 9:30 am</p>
<b>discussion</b>	<p>Cake for promotions? – will inquire from food services or possibly provided by student council</p> <p>Traditional End of Year School Dance? – 5<sup>th</sup> grade parents will pay for DJ – provide times so that it can be booked</p> <p>Band and Orchestra Performances? – no dates submitted yet</p>
<b>Conclusions</b>	<p>Cake will be provided and Dance will be scheduled</p>
<b>Action items</b>	<p>Provide times so the DJ can be booked</p>

V. Action Items

<b>item title</b>	Tax Credit Monies
<b>discussion notes</b>	Monies for sets/costumes for the OMA Opera Performance
<b>resolution –</b>	can look at vendors (Oriental Trading) and request monies from the OMA fund

VI.

<b>item title</b>	Any information on the 5 <sup>th</sup> street construction?
<b>discussion notes</b>	No information at this time. Requests made for parent links or other communication with construction updates including which streets to access the school are open or closed.
<b>resolution –</b>	Office will do some research

	Storm Drain Project
<b>discussion notes</b>	The project is still being discussed. A community meeting will be scheduled whenever the matter has been resolved.
<b>resolution –</b>	none

<b>item title</b>	How can we make communication more engaging?
<b>discussion notes</b>	Multiple channels of communication – marquee (can we get the time fixed?), online, paper, website, posting Facebook links, Class Dojo (will be phased out), Parent Link – Some schools use REMIND Paper useful to put as a reminder on the fridge...
<b>resolution –</b>	A short survey asking about how parents prefer to get their communication and about providing a better social media presence. Tax Credit information can be sent out with flyers and posted on the marquee.

<b>item title</b>	How to get parents involved in Site Council
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<b>discussion notes</b>	Recruit from lower grades. Offer the opportunity to join the final meeting for this school year.
<b>resolution –</b>	All will try to encourage and invite candidates.

**VII. Submission of items for next agenda**

Fund Requests for Tutoring for Next Year

FTE report – after budget talks next week

VIII. The meeting was adjourned at 4:00 p.m. by Maria Alvarado-Wells and seconded by Megan Swanson. Motion approved.

**Next Meeting: Wednesday April 8<sup>th</sup>, 2026, 3:15 in the Library**